



# INVICTUS

## INTERNATIONAL PROGRAMME

Newsletter  
November 1st, 2024

## Principal's message



Dear Parents/Guardians,

Throughout October, students and teachers enthusiastically prepared their classrooms with Halloween decorations in anticipation of the big day! That day arrived yesterday, and both students and teachers celebrated in style, fostering a vibrant sense of community within the school.

The festivities included a lively Halloween Parade, where students and some teachers showcased their creative and imaginative costumes. A photo booth was set up, bringing together students, parents, and teachers to capture the spirit of the occasion. In addition, arts and crafts activities allowed students to unleash their creativity by making spooky creatures.

During lunch, eerie music set a fun atmosphere, enhancing everyone's enjoyment.

A competition for the best-decorated door was held among the Early Years Foundation Stage (EYFS), Key Stage 1, and Key Stage 2. After the teachers cast their votes, the winners were announced: Reception Yellow for EYFS, Year 1 Blue for Key Stage 1, and Year 5 for Key Stage 2!

Finally, a big thank you to all teachers who made Halloween a very special day for the children.

Our next event will be on November 15<sup>th</sup>, Loy Krathong Day.

# IIPD Head & Leads of Departments



Mr Teng  
Principal



Ms. Pizzato  
EYFS Lead



Mr. Barajas  
Math & Science Lead



Mr. Terlosky  
English Lead



Mr. Tachin Saengsuwan  
Languages & Culture Lead



Mr. Grant  
Global Perspectives  
Lead



Mr. O'Neill  
PE Lead



Ms. Stanton  
Inclusion & DSL Lead



Mr. Zakrzewski  
Pastoral Lead

# Reminders

Drop-off time for Primary School is between 7:30am to 8:00am as Homeroom time starts at 8:00am. Dismissal time is at 3:00pm.

Drop-off time for Nursery and Reception is between 7:40am to 8:00am as Circle time starts at 8:00am. Dismissal time is at 2:30pm.

Uniform- All students should be wearing their Invictus uniform at all times.

- Black shoes, sports shoes, or trainers (No Crocs or opened toe shoes)
- Grey Invictus Skort/shorts
- Blue Invictus Polo

PE days or outdoor days – House colour t-shirt, Invictus PE shorts and sports shoes or trainers are allowed.

Please note that as per school tradition, students are invited to wear their house shirts on a Friday.

Gentle reminder that we are a nut-free school. Please do not send your child to school with nut-based snacks.



# Upcoming Events and Public/School Holidays

## Events

November 15<sup>th</sup> – Loy Krathong Day  
December 13<sup>th</sup> – Christmas Concert  
December 13<sup>th</sup> – Last Day of Term 2  
(Dismissal at 12:00pm)

## Public & School Holiday

December 5<sup>th</sup> – HM King Rama IX's Birthday  
December 10<sup>th</sup> – Constitution Day  
December 25<sup>th</sup> – Christmas  
December 31<sup>st</sup> – New Year's Eve

# Halloween at Invictus International Program!





# Halloween at Invictus International Program!

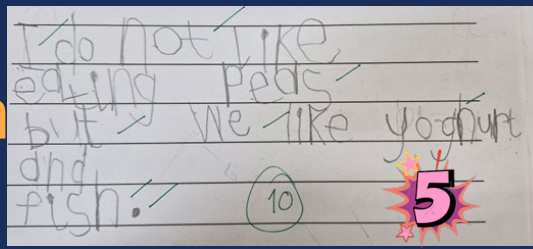




# Halloween at Invictus International Program!



# KS1 English



This week in English, students explored foods they like and dislike. They even had homework to try one food they don't like and report back on whether their feelings have changed. For the most part, they still feel strongly about the foods they dislike, such as broccoli, carrots, and durian.



We also prepared for Halloween with a fun character creation exercise. Students cut out and designed their very own Halloween monsters, then shared them with the class. Their peers asked questions about each monster.

# KS2 English

- In English this week, students in Year 6 continued to learn about different types of occupations as well as reading various job advertisements and discussing what type of job they believe that they would want to do when they grow up. This included integrating words that followed the present perfect tense such as 'have' and 'has'.
- They also learned that the present perfect tense is used to indicate an action that occurred at an unspecified time in the past or that began in the past and continues in the present. This tense is formed using the auxiliary verbs "have" or "has" followed by the past participle of the main verb.





# Maths



In KS1, Year 2 learned about 2D shapes, focusing on symmetry. Using Singapore Maths, students explored concepts through hands-on examples, making learning more engaging. In this lesson, they investigated how certain shapes can be split to create mirror images. To practice this, students created 6-sided snowflakes, demonstrating the symmetry of hexagons. They folded and cut paper, seeing how each side matched when unfolded. By the end, Year 2 students confidently recognized and explained symmetry in their own creations.

In Key Stage 2, Year 4, they explored 3D shapes and investigated how combining them can create new forms. Students learned about properties of 3D shapes and discussed ways to connect them creatively. The highlight was a hands-on activity where they combined multiple shapes to create their own 3D models. From intricate designs to imaginative structures, they showed fantastic creativity! This task strengthened their understanding of geometry and spatial awareness. It also encouraged teamwork and critical thinking.

# Science



In KS1, Year 1 Yellow explored the differences between living things and things that have never been alive. The students went on a walk around the school, searching for examples of both. They observed and discussed what makes something living, like plants and insects, compared to objects that have never been alive, like rocks. After the walk, they created a chart to sort the items they found, sparking some great class discussions.



In KS2, Year 5 students continued their exploration of the digestive system with an exciting hands-on activity. This practical allowed them to see how food travels through the body and is broken down into essential nutrients. Students worked together to simulate each stage of digestion, deepening their understanding of this vital process. It was a fun and engaging way to connect science to real life.



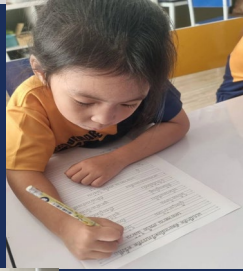


# Thai Language

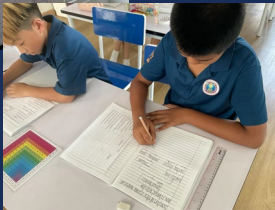
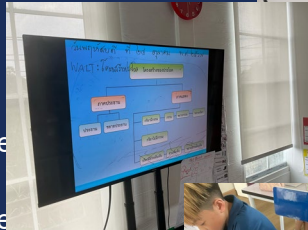
EYFs Students reviewed the letters ค-เ and had a blast playing various games. The pupils had so much fun and did a great job. Well done, everyone 🙌



KS1: Encourage students to practice Thai handwriting, enhancing focus and precision through poems featuring the vowel ai.



KS2: The students are actively learning about sentence structure, starting with the key components: the subject and the predicate. They eagerly analyze sentences on their own, discovering how the relationship between words forms a complete and meaningful sentence.



# Thai Culture



On Wan Nawaminthar Maharat, students began the day by paying respect to the Thai flag, chanting prayers, and offering homage to the Buddha. Following this, the Thai language teaching team shared the story of *The Beloved King*, capturing the life and kindness of King Rama IX. The event concluded with students singing *Tonmai Khong Por* (Father's Trees), a song dedicated to honoring the legacy and virtues of King Rama IX."

This description reflects both the ceremonial respect and the meaningful learning activities that connect the students with the values of His Majesty King Bhumibol Adulyadej



# Chinese Language

New start of Term 2! EYFS students reviewed the key vocabulary from Term 1 and completed listening and speaking exercises about some of body parts 眼睛 (yǎn jing)、耳朵 (ěr duo)、鼻子 (bí zi)、嘴巴 (zuǐ ba) in Chinese through games. We also combined them with the Halloween (万圣节“wàn shèng jié”) theme by completing a pumpkin lantern (南瓜灯“nán guā dēng”) puzzle 🧩 to review and practice relevant contents!



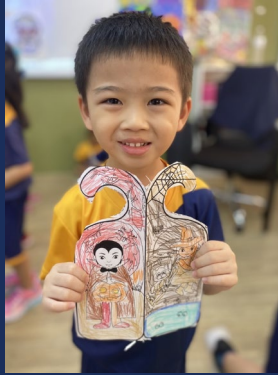
For KS1, kids learned new conversations about family members, new words for stationeries, and sentences about 'In my school bag, there are,...', 'This is my...' by using stickers and stick figures. Students also reviewed the old contents by games, strengthen their memories through dynamic activities.



This week, KS2 students learned some words to express their dress in Chinese. For example:“连衣裙-shirt”,“短裤-pants”,“袜子-socks” and so on. They are not only able to make simple expressions, but also can recognize and distinguish the Chinese characters of these words. And also did very well in the quiz. I was proud of them.



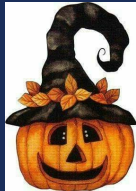
# Art



## EYFS: Celebrates Halloween!

In our Reception Art class, we had a spooktacular time celebrating Halloween! The little artists created adorable cards to hang on your doors, adding a delightful touch of festive fun. Check out these cute (and slightly scary) door hangings!

—T.Bee



# Primary

## Year5: Halloween Craft Day!



We had a fantastic time drawing, painting, cutting, sticking, decorating, and designing our spooky creations. What do you think? Do they look spooky and scary to you?

T.Bee

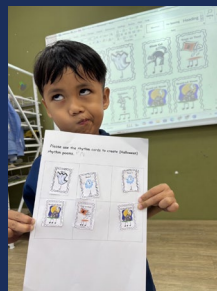




# Music



## Halloween Music theme



## EYFS: Music Halloween!

We created **spooky** sounds using musical instruments, danced and sang **Halloween** songs, and played along with class percussion for a fun, **frightful** experience!

**T.Kookai**

## Primary

Our students had a **spooktacular** time in music class this **Halloween**! We enjoyed a variety of festive activities, including a Zombie Walking Parade and creating **Halloween** rhythms using our musical instruments. It was a fun and engaging way to celebrate the season!

**T.Kookai**

# Physical Education (PE)

## EYFS

This week, EYFS has been focusing on teamwork, balance and agility through a series of different games such as relay, racing and different hand eye coordination activities. Keep up the good work EYFS!

## KS1

KS1 has been doing different activities based on hand eye coordination skills. This involves different types of activities including basketball dribbling & shooting, throwing balls to knock over cones and being able to throw and catch with a teammate. Fantastic work KS1!

## KS2

KS2 have been focusing on some advanced hand eye coordination skills, agility, teamwork, attacking & defending. This was achieved through a variety of different activities such as volleyball, moving target practice and rugby throwing & catching. Great work KS2!





# ECAs for Term 1 & 2

## ECA TERM 1 & 2 CLUBS



### Monday



- Comic Conversation
- Puzzle-Brain Boost
- Skateclass For Kids
- Freeskate For Fun



### Wednesday



- The Little Chef
- 3D Art
- Storytime Explorers Club
- Music Mania Fun Club
- Minecraft Education & Challenges

### Tuesday



- Mini Ninja Adventure
- Math Wizard
- eDesign & 3D Printing

### Thursday



- Thai Dessert
- LEGO Lab
- Music Mania for Primary



# Vision and Mission

## Our Vision

To be a leading educational institution where each and every learner is developed holistically and given opportunities to flourish successfully.

## Mission Statement

To provide accessible quality education that nurtures individuals in innovative and inspiring ways to be lifelong learners who contribute positively for a better tomorrow.

# Our Values

## CORE VALUES

**R**

### **Resilience**

Persevere through challenges and setbacks

**R**

### **Responsibility**

Take ownership of your commitments and duties

**E**

### **Empathy**

Understand and care for others.

**E**

### **Excellence**

Strive for your best

# Key Contacts

- Safeguarding: please contact the Designated Safeguarding Lead, Laura Stanton, at [laura.stanton@invictus.school](mailto:laura.stanton@invictus.school)
- For subject teacher and curriculum matters, please email the homeroom teacher directly, or subject teacher.
- Please contact [admin2principal@invictus.school](mailto:admin2principal@invictus.school) for any urgent appointments required, or call the school at Tel: 02-975-4524, 065-324-5888

Please use the following contacts for any of these areas:

- Admissions: [admissions.bangkok@invictus.school](mailto:admissions.bangkok@invictus.school)
- General Queries: Line Official account; ID: @Invictusfamily